



# Exploring Web 2.0: Tools for Classroom Teaching and Professional Development

(July 6 to 24, 2015)

**DEADLINE: Please return the completed format to [ChavarriaLM@state.gov](mailto:ChavarriaLM@state.gov) by June 7, 2015**

The U.S. Embassy in Managua and the Office of English Language Programs is proud to offer scholarships for the online course *Exploring Web 2.0: Tools for Classroom Teaching and Professional Development*. This course trains English language professionals in the use of web tools to optimize the use of internet resources for teaching purposes and to conduct distance education or enhance face-to-face instruction. For more information on course contents, visit <http://legacy.lclark.edu/~krauss/exploring20web/>.

## Requirements for candidates

Candidates should be teacher trainers or classroom teachers who have some experience using Web resources themselves and/or with students. They should be highly motivated individuals, willing to share their knowledge gained with colleagues through publications, workshops or professional presentations. Preference will be given to those who teach subjects related to using technology in the classroom or use technology in their classes. In addition, candidates should meet the following criteria:

### **English language skills:**

- ability to do academic work at the level of a U.S. university (an advanced level of reading and writing, roughly equivalent to a minimum TOEFL score of 550);
- general understanding of technical terms in English relating to computers and the Internet;

### **Computer fundamentals:**

- regular and dependable access to e-mail and the Internet (a high-speed connection is essential);
- basic familiarity with the Internet and web browsers to conduct searches;
- ability to type in English well enough to perform on-line tasks in real-time and to submit written assignments in a timely manner.

### **Technical requirements:**

- Internet connection needs to be sufficient to view video tutorials and other materials.
- Please visit <http://legacy.lclark.edu/~krauss/exploring20web/technicalrequirements.html> to view the technical requirements in full.

### What the scholarship includes

Tuition and materials will be paid by the Office of English Language Programs. Certificates of completion will be given to participants who finish the course successfully.

### Time frame

**The course lasts for three weeks and will run from July 6 to 24, 2015.**

The time commitment is about 1-2 hours/day, but participants do not have to be online at any specific time and can complete assignments any time, day or night.

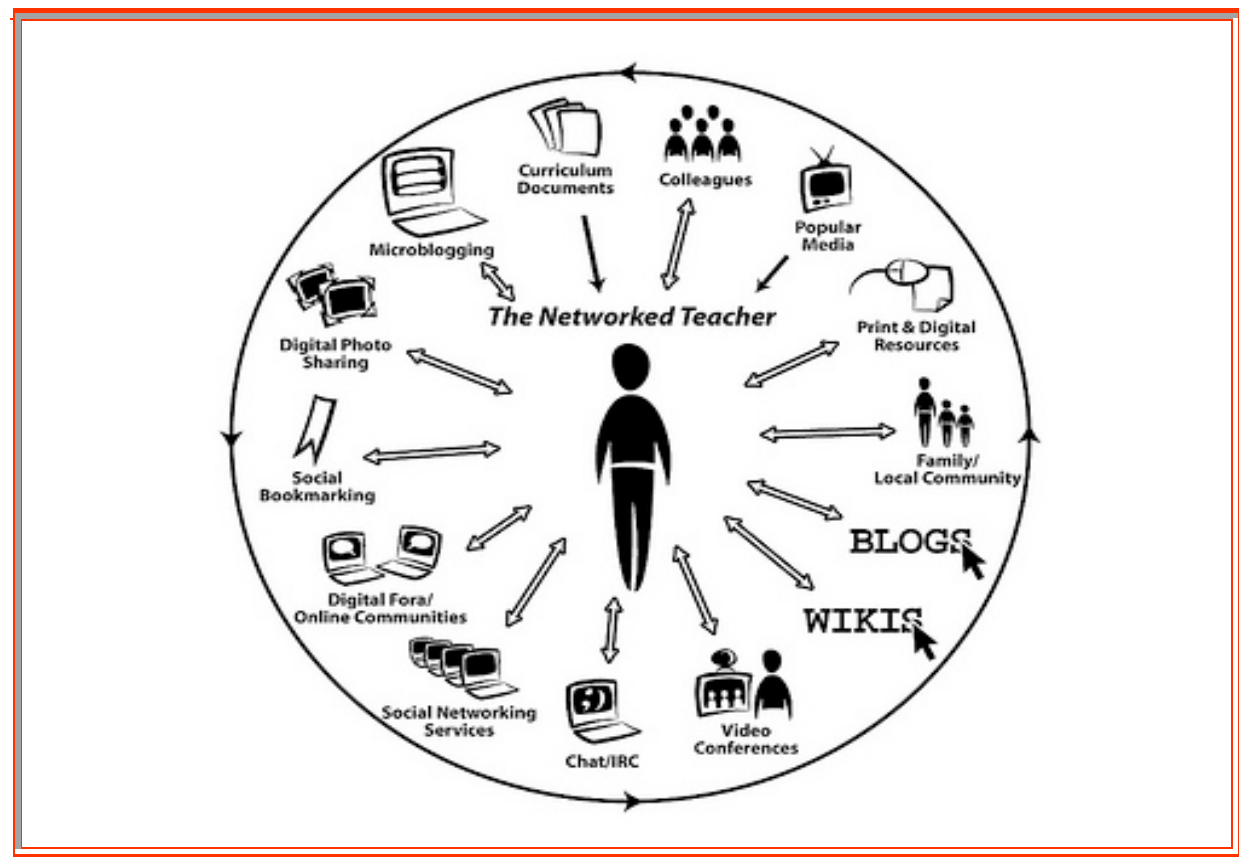
### Disclaimer

Because of the limited seating, applications will be reviewed to ensure that the strongest candidates have priority. We cannot guarantee that your nomination will actually result in a scholarship.

### Deadline

**The deadline to submit applications is June 7, 2015.** Fill out the attached application form and send it via e-mail to [ChavarriaLM@state.gov](mailto:ChavarriaLM@state.gov). If you do not receive a message acknowledging the receipt of your e-mail within three working days, please re-send it.

We look forward to receiving your application!



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## Instructions:

- **Download** the application form to your computer. **Save it** to your hard disk with **your two last names as the file name**. Example: gonzalezarroyo.doc
- It's advisable to **print out and read the format carefully** before filling it out. Make sure to include all of the information labeled "mandatory".
- To start filling out the format, use the TAB key.
- The format will only allow you to type in the shaded areas.
- To move from one box to the next, use the TAB key or the → ↑ arrow keys. To move back, press SHIFT (mayúsculas) and TAB at the same time or use the ← ↓ arrow keys.
- To check a box, click on it or type X. To uncheck it, click on it again or type X again.
- Should you have any questions or need help to fill out this form, please contact José Manuel Villafuerte – 01-55-5080-2000, ext. 5269, or Brenda Bernáldez– 01-55-5080-2000, ext. 5270.

## APPLICATION FORM

### **Personal Data: (mandatory)**

Full name:

Nationality:

### **Contact information: (mandatory)**

Mailing address:

City:

Work telephone number:

Home telephone number:

Cell/Mobile phone:

e-mail 1:

Confirm e-mail 1:

e-mail 2 (optional):

Confirm e-mail 2:

**Current position(s): (mandatory)**

Please specify name of institution and starting date.

Dates	Position and Institutional Affiliation
From          to	Position/Title: Institution: Responsibilities:
From          to	Position/Title: Institution: Responsibilities:

**Previous positions:**

Provide dates starting with most recent and working back. Do not list your current job(s).

Dates	Position and Institutional Affiliation
From          to	Position/Title: Institution:
From          to	Position/Title: Institution:
From          to	Position/Title: Institution:
From          to	Position/Title: Institution:
From          to	Position/Title: Institution:

**Publications or academic presentations:**

Provide the three most recent ones only.

- 1.
- 2.
- 3.

**Memberships:**

- 1.
- 2.
- 3.

### **Educational background:**

Start with the most recent and work back. Include dates, degree, area of specialization, and academic institution. Do not list prepa level studies or below.

Dates		Degree, area of specialization	Academic institution
From	to		
From	to		
From	to		
From	to		
From	to		

### **Statement of purpose**

**2,000 CHARACTERS MAXIMUM. Every letter, punctuation mark and space counts as a character.**

Please state why you are interested in participating in “Exploring Web 2.0: Tools for Classroom Teaching and Professional Development”, avoiding the obvious. You do not need to mention any of the following, as it is already expected:

- you will improve your level of English
- you will learn a lot from being in touch with other teaching professionals from around the world
- you will improve yourself as a teaching professional
- your students and institution will benefit because you will be a better teacher and give better classes.

Explain what impact your participation in this program would have on your institution/region, and how you expect to put to good use, in the short term, the knowledge acquired in this course, giving concrete, specific examples.